

Deep Learning REAL ROLE MODELS

What makes a person worth admiring or a positive role model?

When Year 4 students at Coomera Rivers were asked this question, they immediately started speaking of their favourite Youtube and TikTok personalities. However when asked to give a reason, students came up blank. This then became the catalyst for a number of rich learning tasks.

Students began by completing a gallery walk to view and discuss dozens of images and quotes related to role models. As they viewed the images, students drew on their learning of the Character Competency as they noticed themes of resilience, grit, tenacity and perseverance.

Students selected an image that resonated with them and, through an 'inside-outside circle' discussion, shared their thoughts with their classmates. Even the most shy students were fully engaged and confidently presented their chosen image. Following this, the class completed a brainstorm to answer their essential question.

During literacy lessons, students learned about various historical and current figures who have had a positive impact on society. As they read and wrote about these



individuals, students developed a clear and personalised understanding of what constitutes a role model.

The 'Black Lives Matter' movement became prominent in the media during the span of this unit. Students made connections to people they had learned about, like, Eddie Koiki Mabo, Rosa Parks and Nelson Mandela, and shared their dismay that this is still an ongoing issues.

Due to covid-19 restrictions, classes were not able to visit other grade levels to share their reports as they wanted. Instead students published their inspiring reports into class books that are now available for borrowing from the iCentre.

Now students have a deeper understanding of the world outside of their iPad screens. They recognise that while it can be fun to copy their favourite TikTok stars, a person's worth comes from their actions. Who knows, perhaps this group of students will become role models for the next generation to admire.



