

**WHY: Accelerate SPEL: Skill – Productivity – Engagement – Learning**

**HOW: Consume content – Create content – Collaborate with others**

**ARE YOU USING YOUR IPAD TO SUPPORT YOUR LEARNING?  
 Are you following the CRSS iPad and Cyber-safety Expectations**

--> *Slips for students with usernames and passwords*

Name	MIS Internet and Microsoft Edu	Seesaw	IXL	Epic
Username	e.g. jsmith135			
Password	Coasters 2			

**Consume** content = viewing or interacting with digital media

- Interacting with content and answering questions, being provided timely and reliable feedback (IXL, Targeting Maths, SeeSaw, etc.)
- Reading books/material (Epic, etc.)
- Research on the Internet (using Safari / Edge, supported by the teacher)
- Watching educational video content (set by the teacher)
- Using Padlet digital Learning Wall for English

**Create** content = make or produce something

- Writing stories/reports/etc. (using Word, Pages, etc.)
- Designing presentations (using Keynote, PowerPoint, etc.)
- Working with spreadsheets (using Numbers, Excel, etc.)
- Interacting with content to create new content (SeeSaw, etc.)
- Interacting with Assessments (SeeSaw, etc.)
- Taking photographs and making videos (recording and editing using Camera, iMovie, etc.)
- Recording audio (using Voice Memo, etc.)

**Collaborate** with others = through rich discussion and group work

- Using learning on iPad as stimulus for discussion.

## BLENDED LEARNING

- Use pencil, paper and hands on materials alongside Digital.

## INBUILT IPAD FEATURES

Text to Speech	<b>'WhoAmI' app – tests Internet connectivity</b>	Voice Memos app
Speech to Text	<b>Settings - Accessibility - Speak Selection</b>	Calculator app
Safari Reader	Camera app – Photo/Video	Notes app

**ONLY** use required school apps.

**CONSEQUENCES** for not using your iPad for Learning (time determined by your teacher):

- iPad to stay with the teacher (may be allowed to use for learning)
- Not to bring your iPad to school (contact with parents will occur).

**Be Cybersafe, Be Respectful, Be a Learner**