

Investing for Success

Under this agreement for 2017 Coomera Rivers State School will receive:
\$371 725.00

This funding will be used to

- Focus school targeted instructional strategies to increase the percentage of students meeting the National Minimum Standards in Year 3 Reading (NAPLAN) to 100%.
- Focus school universal and extension programs to increase the percentage of students in the NAPLAN upper two bands in Year 3 Reading to >50%.
- Increase the percentage of 'C and above' English results to 85%>

Our initiatives include

- Create opportunities within a professional learning community for teachers to critically reflect on student learning with guidance from Teaching and Learning Co ordinators, Deputy Principals and a Master Teacher in order to evaluate teaching strategies and identify successful practice.
- Focus on Prep and Year 1 with the introduction of a cohesive approach to the teaching of reading and writing with a focus on phonics.
- Focus on Years 2 and 3 to increase the percentage of all students meeting the school minimum standard and targets and increase the percentage of students in the upper two bands.
- Develop and embed universal, targeted and intensive systems for student wellbeing.
- Continually improve teacher instruction capability in literacy and numeracy through a comprehensive coaching plan: instructional coaching; collegial coaching and mentoring.
- Improve the instructional capability of assistant teachers and parents to support student learning.
- Embed school systems to track student progress in reading, language conventions, spelling and number.
- Review and track student learning each week against school targets and apply universal, targeted and intensive interventions to maximize learning outcomes for every student within Professional Learning Teams.

Our school will improve student outcomes by

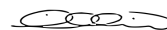
Employing two full time to build teacher capability	\$145 600
Employing Read Write Inc teacher aides with a focus on phonics development.	\$82 400
Releasing classroom teachers to track student learning within Professional Learning Teams.	\$34 000
Employing a Wellbeing Teacher to ensure all children are able to access learning	\$38 100
Supporting Oral Language development	\$26 260
Providing intervention support for EALD students	\$23 500
Providing intervention support for ATSI students	\$14 100
Providing NAPLAN support for Yrs 2, 3, 4 and 5	\$57 400
Supporting the identification and extension of our students with High Potential	\$1 100
Reflecting on motor skills development	\$5 135
Sub Total	\$371 725
Carried Over	\$55 870
TOTAL	\$427 595



Vic Graham - Principal



Mia Pinnington - School Council Chair



Corina Profke - P&C President

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