## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY - COOMERA RIVERS SS

**DATE OF AUDIT: 21 OCTOBER 2014**

### Background:
Coomera Rivers SS was opened in 2011 and is located in Coomera, within the South East Queensland education region. The Prep to Year 7 school has a current enrolment of approximately 927 students. The Principal, Victor Graham, was appointed to the position in 2010 to establish the new school.

### Commendations:
- The Principal and Leadership Team have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning engagement.
- The school has developed a set of positively stated and highly visible school wide expectations: *Be Safe, Be Respectful and Be a Learner*. These expectations are communicated widely in the classes and throughout the school environment.
- Staff members are effectively using a wide range of innovative and proactive reward systems across the school such as: *Student of the Week* certificates; *Rivers Rewards*, which leads to accrued points to select rewards from the *Rivers Shop*; *Spinnaker Awards* linked to Specialist Teachers Programs; *Excellence Awards* and the upper school behaviour levels of *Diamond, Sapphire and Emerald* to recognise behaviour, effort and attendance success.
- The school has an ongoing commitment to pedagogy through the Dimensions of Teaching and Learning (DoTL).
- The embedded Personalised Support Team referral processes, case management and review of individual student learning to ensure individualised intervention strategies are in place.
- The school has embedded a number of feedback processes for staff members by adopting lesson observations for example: regular classroom Walk Throughs by teachers to focus on targeted learning areas; coaching support for modelling and feedback; and regular check-ins by the Leadership Team to build staff members’ capacity.

### Affirmations:
- The Parents and Citizens’ Association (P&C) endorse the school’s Responsible Behaviour Plan for Students (RBPS).
- The school adopted the Schoolwide Positive Behaviour Support (SWPBS) since opening in 2011 and has in recent years moved to Tier 2 administration.
- Staff members have undertaken Professional Development planning, in line with the whole school Developing Performance Framework (DPF) approach.
- Links with businesses, agencies and the governmental departments to build parent and community capacity evidenced by: Police Citizens Youth Club (PCYC) Before and After School program; Student Leadership and Anger Management programs; the Benevolent Society; and outside agencies offering After School and Weekend programs to the community. These programs are innovatively enhancing student engagement.
- Staff members are effectively using a range of innovative and proactive strategies and resources, such as: Lunch Time activities; clubs; *River Reward* activities; Student Leadership program; and *Stop Talk Walk* anti-bullying strategy to build resilience.
- Positive actions, as well as, minor and major incidents of student behaviour are being recorded in OneSchool, largely by administration staff.

### Recommendations:
- Expose further classroom teachers’ data literacy skills by linking electronic school systems on OneSchool and Class Dashboard to record, analyse and act on student data in terms of attendance, behaviour and academic learning.
- Continue the current minor behaviour data tracking tool focusing on targeted behaviours and link to explicit teaching episodes.
- Consider classroom profiling to deepen the current coaching tool set for staff members.
- Continue to explore ways to engage and empower parents with relevant training and information on locally available effective positive parenting courses.